

Name \_\_\_\_\_



# Komm mit!®

## Übungsheft

Kapitel 5  
Zweite Stufe



**HOLT, RINEHART AND WINSTON**

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## Zweite Stufe

9 Find the 10 words that describe the outfits and clothes of the students in Frau Körner's class.

- hübsch
- schick
- lässig
- scheußlich
- lang
- furchtbar
- fesch
- kurz
- eng
- weit

X	O	O	C	L	F	E	U	U	U	O	J	I	A	D	R
F	J	P	R	J	X	C	L	B	Ä	X	L	X	O	A	Y
L	U	U	X	Y	T	A	W	N	I	P	W	D	B	Q	H
I	A	I	Y	F	N	G	I	W	N	I	P	T	K	B	C
N	E	Y	W	G	I	U	E	A	C	S	H	C	C	L	I
Y	J	O	C	S	P	L	R	U	H	C	M	C	I	J	L
K	F	E	S	C	H	S	W	C	R	A	X	S	H	F	S
J	U	Ä	Q	K	D	D	S	U	E	M	E	I	C	T	S
S	L	M	V	M	A	B	F	A	I	Ü	T	W	S	C	U
S	N	J	Z	R	Ü	K	G	Q	O	D	I	L	T	I	E
A	V	B	T	H	M	O	R	O	V	C	E	L	Q	Y	H
L	R	M	K	N	Q	K	U	R	Z	Y	W	G	R	R	C
M	R	K	M	B	W	T	W	S	M	G	B	X	A	N	S
H	Ü	E	N	G	N	S	V	A	Y	W	F	S	N	T	I

10 What would you say if your friend walked up to you dressed in the following ways and asked: **Wie sehe ich aus?** Use the phrases in the box below as guides for your responses.

... gefällt mir nicht/gut ...      ... passt gut/nicht so gut ...  
 Die Jacke ist ...      Du siehst ... aus      ... ist ein bisschen zu ...

Your friend is:

1. dressed in a beautiful evening gown or a tuxedo

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2. dressed in a torn up T-shirt and cut-offs

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3. wearing a jacket with big patches of purple, burnt orange, and chartreuse

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4. dressed from head to toe in black

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5. wearing clothes that are far too big

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**11** You just saw the following people leaving the scene of a crime. Write a short paragraph describing these people for a police artist.

BEISPIEL **Sie hat lange Haare und Schuhe in Weiß.**



Bild 1

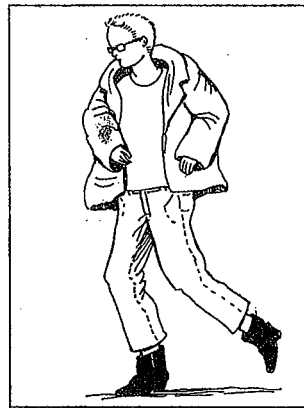


Bild 2

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**12** Max is going out, and he's getting advice about his clothes from his sister, Anna. Supply the correct articles and pronouns to complete their conversation below.

ihm den eine sie ein es  
einen er die der das

MAX Anna, wie findest du meine neue Jacke?

ANNA Ich finde 1. \_\_\_\_\_ toll, aber 2. \_\_\_\_\_ ist ein bisschen zu lang.

MAX Wirklich? Wie findest du 3. \_\_\_\_\_ Hemd?

ANNA 4. \_\_\_\_\_ ist wirklich toll.

MAX Und 5. \_\_\_\_\_ Pulli? Wie findest du 6. \_\_\_\_\_ ?

ANNA 7. \_\_\_\_\_ ist auch ganz fesch.

**13** Match each question with an appropriate response.

- |  |                                  |
|--|----------------------------------|
| _____ 1. Wie findest du die Stiefel?   | a. Ich finde es furchtbar!       |
| _____ 2. Wie findest du den Rock?      | b. Ja, sie gefallen mir sehr.    |
| _____ 3. Wie sieht das Sweatshirt aus? | c. Sie ist ein bisschen zu lang. |
| _____ 4. Wie findest du die Hose?      | d. Ich finde ihn blöd.           |

**14** Tom wrote a paragraph for Frau Körner's German class about his favorite clothes, but it doesn't sound quite right. He would ask his friend Jürgen for help, but Jürgen is out of town. Help Tom delete the repetitions in his composition by replacing the repeated noun phrases with pronouns.

*Ich habe einen Pulli in Dunkelgrau. Der Pulli ist mein Lieblingskleidungsstück. Der Pulli gefällt mir sehr. Ich ziehe den Pulli heute zu Brittas Fete an. Meine Freunde finden den Pulli sehr fesch. Der Pulli ist mein Lieblingspulli.*

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**15** Say whether you like these clothes or not.

1. schwarze Jeans: \_\_\_\_\_  
\_\_\_\_\_
2. lange Röcke: \_\_\_\_\_  
\_\_\_\_\_
3. schwarze Stiefel: \_\_\_\_\_  
\_\_\_\_\_
4. ein Sweatshirt in Grau: \_\_\_\_\_  
\_\_\_\_\_
5. eine Jacke in Gelb: \_\_\_\_\_  
\_\_\_\_\_

# Landeskunde

In recent years, Germany and most of Europe has experienced a media invasion. Many people in Germany have purchased satellite dishes and have cable television. American television shows such as *The Simpsons* and networks such as CNN and MTV are extremely popular.

1. How do you think the media might influence fashion in Germany?

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2. How might the popularity of American television shows in Germany explain the similarities or differences between German fashion trends and fashion trends in the United States?

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3. Does television affect what you wear? In what way? If not, why not?

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4. Who or what influences what you wear?

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KAPITEL 5 Landeskunde