

Deutsch 1 Kapitel 2 Summary

Talking about interests:

1. Was machst du in deiner Freizeit?
2. Ich spiele (name a sport/instrument/game).
3. Sport: Fußball, Basketball, Volleyball, Tennis, Tischtennis, Baseball, Handball
4. Spielst du ein Instrument? Gitarre, Klavier, Schlagzeug, Trompete, Flöte
5. Spiele: Karten, Schach, Videospiele, Brettspiele

Expressing likes and dislikes:

1. Was machst du gern?
2. Ich spiele gern Fußball
3. Schwimmst du gern?
4. Nein, ich schwimme nicht gern.
5. Steffi schwimmt gern.

Saying when you do other activities:

1. Was machst du am Wochenende?
2. Am Wochenende besuche ich Freunde.
3. Was machst du gern im Sommer?
4. Im Sommer schwimme ich gern.
5. Other seasons: Im Winter, Im Frühling, Im Herbst

Asking for an opinion about an activity and expressing yours:

1. Wie findest du Tanzen?
2. Ich finde Tanzen _____.
Positiv: Spitze, super, Klasse, toll, prima, interessant, macht Spaß
Negativ: langweilig, blöd, macht keinen Spaß

Agree or disagree with an opinion:

1. Ich finde Volleyball langweilig.
Agree: Ich auch. Das finde ich auch.
Disagree: Ich nicht. Das finde ich nicht.
2. Basteln ist blöd.
Agree: Stimmt
Disagree: Stimmt nicht

Grammar:

1. Already know: Singular subject pronouns of "ich" (I), "du" (you), "er" (he), and "sie" (she)

2. New: add the plural subject pronouns of "wir" (we), "ihr" (you all), "sie" (they).
3. Already know: Continue practicing conjugating verbs to singular subject pronouns
4. New: conjugate verbs to plural subject pronouns.
5. Use of the adverb "gern" to express which activities you "like" to do.
6. Insert a time phrase to indicate when you do activities—watch your word order.

Culture:

1. Review: Use informal greetings/farewells with friends and family members
2. Review: Use formal greetings/farewell with all adults who are not family members
3. Use "du" and "ihr" for talking informally to a friend or a group of friends. Use the formal you "Sie" for addressing an adult (who is not a family member).
4. When writing a postcard or letter:
Salutation: Liebe + female name/ Lieber + male name
Closing: Deine (followed by your female name) or Dein (followed by your male name)

Kapitel 2 Essentials:

1. Students will be able to discuss their interests—what they do in their free time.
2. Students will be able to state which activities they like and do not like to do.
3. Students will be able to state when they do certain activities.
4. Students will be able to inquire about and express an opinion about activities.
5. Students will be able to agree and disagree with someone else's opinion.

Oral Response Goals:

1. Was machst du in deiner Freizeit?
2. Spielst du (Volleyball)?
3. Was machst du nach der Schule?
4. Und was machst du gern am Wochenende?
5. Ich finde Basteln Spitze! Und du?

Written Response Goals:

1. Choose either the picture of der Sportler or die Sportlerin. Write five sentences (based on what the person is carrying or wearing) about what he or she does in his/her free time.
2. There will be five questions asking you specific questions about how you spend your free time. Each question has a time phrase in it. Your answer must start with the time phrase used in the question. (Be careful with word order.)
3. Ask three questions to German exchange students about their opinions about various free time activities. Then respond (agree or disagree) to two statements made about two free time activities.